



# Mr. Brills Expectations for Band!

To have a successful music program at Eagle Valley Middle School, it is important that a list of guidelines is met to achieve our goals. The guidelines are mandatory for all students to follow. It is important to me that you have an opportunity to learn and that I can teach. This list was created to let everyone know exactly what is expected for a balance between the students learning and the ability for me to teach to have been established as well as the consequences that will occur if a specific guideline is not met.

## **#1. Preparation:**

To participate, the following materials must be brought to class.

- A.) Instrument (This includes the materials that make your instrument function).
- B.) Book.
- C.) Music.
- D.) Pencil.
- E.) Be on time with your instrument assembled and ready to play.

## **#2. Respect:**

Respect for the musical instruments, equipment, fellow students and your teachers.

- A.) Raise your hand before speaking (please don't interrupt).
- B.) Talking or playing out of turn is a disruption to the class and will not be tolerated.
- C.) Respect your instrument by not allowing others to play or experiment with it.
- D.) Care for your instrument and music that is provided.
- E.) Instruments will be stored in a safe place before and after class.

## **#3. 100% Effort:**

**Work Hard** and do your Best!

- A.) Take your instrument home and practice your music.
- B.) Have a commitment to make the group sound at its best.
- C.) Play with a good tone and sit with a proper posture.
- D.) Don't waste our time by being disruptive.
- E.) The most important thing is to have fun and enjoyable time.

**The EVMS Progressive Discipline plan will be applied for students who choose not to follow the list of expectations.**

# EAGLE VALLEY MIDDLE SCHOOL PROGRESSIVE DISCIPLINE PROCEDURES & EXPECTATIONS

## STEP ONE: VERBAL WARNING

### STEP TWO: First Documented Offense

- A. Discussion of inappropriate behavior
- B. IC Documentation of inappropriate behavior
- C. Possible consequence (teacher discretion)
- D. Possible parent contact (teacher discretion)

### STEP THREE: Second Documented Offense

- A. Discussion of inappropriate behavior
- B. IC Documentation of inappropriate behavior
- C. Parent contact (required of teacher)
- D. Consequence given by teacher.

### STEP FOUR: Third Documented Offense

- A. Discussion of inappropriate behavior
- B. IC Documentation of inappropriate behavior
- C. Parent contact (required of teacher)
- D. Referral to office

### STEP FIVE: Fourth Documented Offense

- A. Teacher/Student conference
- B. IC Documentation of inappropriate behavior
- C. Parent contact (required of teacher)
- D. Referral to office

By signing, you, the student indicates that you understand what is expected of you and the consequences involved if you choose to ignore them. A list of expectations will be posted in the room for reference.

\_\_\_\_\_  
Student Name Printed

\_\_\_\_\_  
Parent Name Printed

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

\_\_\_\_--\_\_\_\_-- 2023  
Date

\_\_\_\_\_  
Class Period